



Chicora Elementary Parent Family Engagement Policy

Statement of Purpose

Chicora Elementary is a student-centered, safe and progressive school where high standards are consistently met with a focus on educating the whole child.

The primary mission at Chicora Elementary School is to enhance each child's learning opportunities and challenge them to meet their full learning potential. Developing intrinsic motivation and the will to become a lifelong learner is a main goal of the staff. Mastery of basic skills in the different subject areas is also a primary objective.

The administration and staff believe that all children can achieve academic success if given appropriate instruction and sufficient time to succeed. Parent support is also critical to their children's success as parents play an extremely important role as their child's first teacher. We believe that when families and schools work together children can succeed in school and throughout life.

Types of Parental Family Engagement

Open House Visitation – During visitation, families have the opportunity to meet the staff and experience the school in a positive situation.

Home/School Communication - Parent and teacher communication is ongoing through different forms of communication. The use of phone calls, emails, student agendas, take home folders, Class DOJO, and parent teacher conferences, as needed, make it easy for parents and teachers to communicate. Families also have access to all Language Arts and Math Textbooks on the District Web Page.

Through the Student Assistance Program (SAP) the school will hold Multi-Tiered System of Supports (MTSS) Meetings as needed. These meetings include the student's parents and the instructional support team which consists of the school principal, classroom teacher, reading specialist, guidance counselor, and any other staff that is actively working with the child. During these meetings parents are given a summary of the student's current data and an explanation of the interventions the staff are using to help each child in reaching achievement goals. Parents are encouraged to ask questions and are given strategies they can use to help their child be successful.

Volunteers – Parents are encouraged to volunteer in the classroom for special school events which may include, but are not limited to the 50th Day Activities, 100th Day Celebrations, The All School Walk-a-Thon, Yearly Book Fairs, Literacy Night, Christmas In Chicora, Classroom Parties, Career Day Events, Fun Day/Field Day, Accelerated Reader Luau and Field Trips. Appropriate clearances are needed to volunteer at all events.

Tyler System – Classroom teachers post weekly announcements that may include information on skills students will learn, the homework assignments that will be due, and other special classroom/school activities. Parents are encouraged to review this information and assist their children to establish regular homework routines and reading time.

School-Parent Compacts – The responsibilities of the school, parents, and children in increasing student learning and achievement are identified in the School-Parent Compacts. The compacts are reviewed and signed annually by each classroom teacher and the reading specialists. The compacts are also made available for parents to view and sign with their children, if they choose to do so. Parents are invited to review the compact and make suggestions for revisions.

Title I Communication

- Welcome Letter is sent home to each child at the beginning of the school year
- Parent, Student, and School Compacts are available on the Title I Web Page
- Reading Connections are available on the Title I Web Page
- Progress Reports are sent mid way through the nine week grading period
- Report Cards are sent every nine weeks
- Title I Testing Result Reports are sent at the request of the parents
- MTSS Meetings
- Open House Visitation
- Class DoJo

Conclusion

Chicora Elementary is committed to the success of all students. We will work together with families to monitor the effectiveness of the Title I Program and to provide excellent learning opportunities. This policy will be promoted by administrators, principals, and other school staff as we strive to seek active participation of families throughout our school.

